



SCHOOLS IN  
**DISCIPLESHIP**

A FIELD MANUAL

DON MACLAFFERTY

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## **Schools in Discipleship: A Field Manual**

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by Megan Marquez.

# DEDICATION

To two of my elementary school teachers who made a positive difference in my life:

Barbara Wear, my second grade teacher -- Your kindness and patience touched my heart. The loving heart of Jesus shines through you. I will always remember you taking the time to invite me and my classmates to your home for a Japanese meal and to hear about going on God's mission.

Emma Wortham, my fifth and sixth grade teacher -- Your love for God and passion to teach us all to serve Him inspired my heart. Never will forget how you led us on nature walks to appreciate what God has created. You have encouraged me to stand tall for Christ.

# THREE OBJECTIVES:

Schools in Discipleship is a lifestyle, not a curriculum.

This manual is intended to guide teachers at home, in the classroom, and online as they:

- 1. Call** each student and their family to a daily revival with Jesus Christ.
- 2. Partner** with parents, students, pastors, congregations, and communities.
- 3. Disciple** students to trust, follow, and share Jesus Christ.

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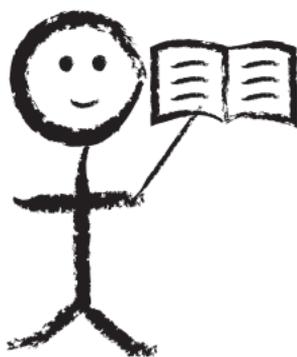
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## HOW TO USE THIS BOOK

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1. Pray for God's wisdom and timing as you consider implementing what you read. James 1:5-8; Ecclesiastes 3:1-11  
Becoming an intentional disciple-making school for Christ begins with your own relationship with Him. Begin by prayerfully living the seven principles of living daily as a disciple of Jesus on pp. 15-21.
2. Study this book like a book of recipes. When God convicts you to try one in your life, put it into practice immediately. Use the table of contents to look up topics that are timely for you. You may begin with implementing one recipe. Some topics in different sections will seem similar, but you will find that the recipes are uniquely tailored to your audience.
3. When you have implemented the recipe, teach someone else to do it.

## **Helpful Hints:**

This manual has been prepared from the inside out. Your heart for Christ directly impacts the way you disciple your students for Christ. The first section invites you to respond to the call of Christ personally and then to call your family, your students' families, students, congregation and finally, your community to Christ. You will face resistance when calling others to Christ. Do not be discouraged. Proceed with the gentle, patient, yet persistent love and faith of Christ.

The second section calls you to partner. You may find that some of your potential partners in discipling your students are simply not interested in being involved. Practice giving to these partners rather than taking. Pray for each potential partner. Be patient. The pastor and the parents of your students are busy just like you are. Celebrate every partnership that glorifies Jesus at any level of participation.

The third section challenges you to disciple the students in your classroom. Do not be afraid to experiment with these principles. Pray much. Rely on the Holy Spirit. Pour out the love of God the Father on each student. Follow up and follow through with every truth you present about God until the Good News is understood, becomes precious to their hearts, is a part of their life practice, and the students are discipling someone else to do the same!

## **Administrators & Classroom Teachers**

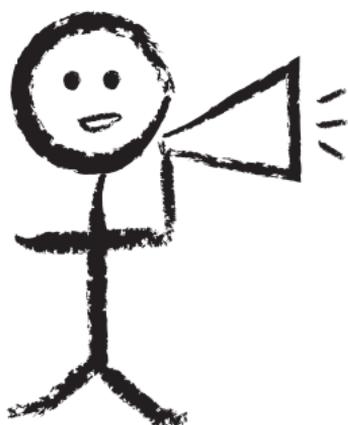
### **Classroom Teachers**

You may be teaching students in your home or in a formal classroom. Your ministry is priceless! Focus on what you have power to change. You can personally live the principles of being a daily disciple of Jesus. You can offer these life-changing truths to your own family and to the students in your own classroom. Beyond the walls of your home and classroom, you will need to practice prayerful partnership on a higher level. Be respectful of those who lead your school, church, and community. Prayerfully invite, rather than demand their involvement with Schools in Discipleship. Become a prayer partner with the administrators.

### **Administrators**

You may be the head teacher or principal of a school, a director of a daycare center, director of a youth group, or a pastor in a local congregation. God has trusted you with additional territory to influence for the Kingdom of God. Do not drive the sheep in your care, but lead them with love. Create an environment where it is safe to learn how to live as a disciple and disciple-maker for Christ. Celebrate every attempt by the teachers to live more fully as a disciple of Jesus and to disciple the students. Become a prayer partner with the teachers. The Spiritual Inventory for Teachers (see

Appendix 10) and the Student Survey (see Appendix 11) will provide you with a tool at the beginning and end of the school year to learn what the teachers' and students' spiritual needs are. Your willingness to publicly be a learner and a growing disciple of Jesus will encourage those in your care to grow too!



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## CALL

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Why call young and old to a revival with Jesus?

1. We are lukewarm in our experience with Jesus. Revelation 3:15,16
2. We are in desperate need of Jesus. Revelation 3:17
3. Jesus is calling us NOW, before He comes again. Revelation 3:20



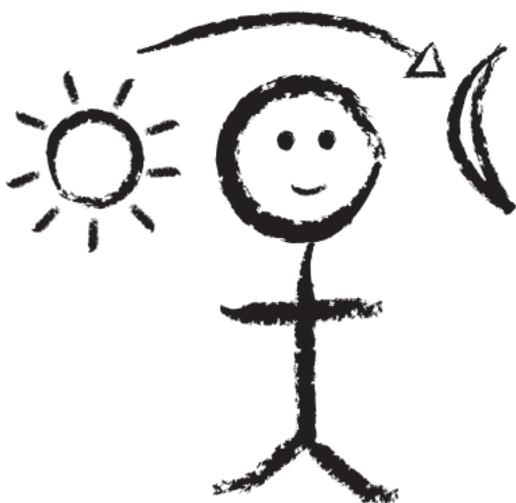
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## CALL ACCORDING TO GOD'S DREAMS

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God dreams of...

1. Children, youth, and adults being full of the Holy Spirit and sharing Jesus boldly together! Acts 2:17
2. Healed relationships between children and their parents, between children and their siblings, and extended family. Malachi 4:5,6
3. Personal, daily revival for all ages, leading to parents disciplining their own children to Jesus Christ. Deuteronomy 6:4-9



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## CALL BY THE WAY YOU LIVE EVERY DAY

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(See Spiritual Inventory for Teachers, Appendix 10.)

### **Every day:**

1. Wake up when God calls you to join Him in His Word and prayer.
  - God the Father awakened Jesus every day on earth to teach Him. Isaiah 50:4
  - Every night before you sleep, ask God to awaken you the next day to have unrushed time alone with Him in His Word and prayer. For example: “Father, as You did for Jesus, awaken me so I may be taught by You.”
  - Wake up when He calls you and enjoy unrushed time alone with God.

## Every day:

2. Fully surrender to Jesus as Lord.
  - Jesus:
    - Surrendered to God the Father.  
Matthew 26:39-44
    - Was exalted by God.  
Philippians 2:9-11
    - Was given all authority in heaven and earth. Matthew 28:18
  - First moment of each morning, surrender:
    - All you are
    - All you have
    - Your whole attitude

**Activity:** Draw a crown at the top of a page.

- Label it: Jesus is Lord.
- List under the crown what you have already surrendered to Jesus.
- List to the left and right of the crown what you have not surrendered to Him.

### **Every day:**

3. Discover a fresh picture of Jesus in His Word and in prayer.
  - Come into God's Presence with:
    - Thanksgiving. Thank God for what He has done for you. Psalm 100:4a
    - Praise. Praise God for WHO HE IS. Psalm 100:4b
    - Confession. Confess your sins and find forgiveness and cleansing. I John 1:9
  - Jesus is the FOCUS in God's Word. Before you open your Bible, ask God to send you the Holy Spirit to teach you the truth about Jesus. The Holy Spirit will help you find Jesus in what you read. John 16:13; John 5:39.
  - Daily practice what you read in God's Word. Matthew 7:24

## **Every day:**

4. Be baptized by the Holy Spirit.
  - Believe in Jesus as you come to Him thirsty for more. John 7:37-39
  - Repent of your sins and be baptized (if you have not been). Acts 2:38
    - Jesus gives you the heart to repent. Ezekiel 36:26,27
    - To repent is to turn away from your old ways. 2 Corinthians 5:17
  - Obey God and ask for His promised gift of the Holy Spirit. Acts 5:32; Luke 11:13

**Every day:**

5. Love your own family.

Ask God to do heart surgery on you to remove bitterness and hardness of heart.  
Ezekiel 36:26

Forgive as Jesus has graciously forgiven you. Ephesians 4:32

List one thing each week that would help each family member feel loved by you.  
Do it! I John 3:18

## Every day:

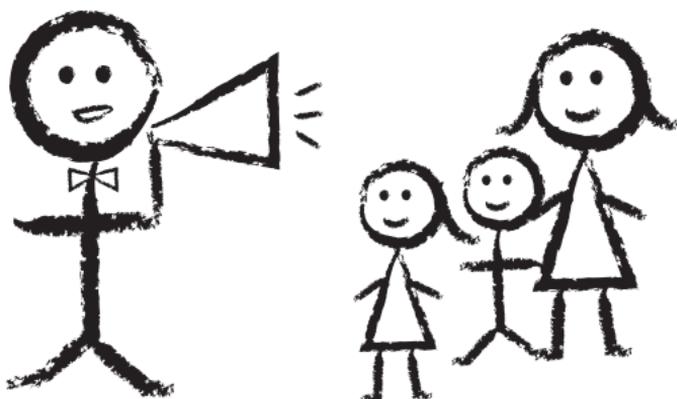
6. Disciple both believers and unbelievers to Jesus.

Ask God who you should disciple to Jesus.

- Jesus spent a night in prayer before He chose who He would invest His life in.
- Spend a night in prayer (see Appendix 2) to find out how God wants you to invest in your family, students and community. Luke 6:12-16
- Go to where they are. Invite them to join you on a journey to grow as a disciple of Jesus. Matthew 4:18-20
- Teach the Truth (Jesus is the Truth.) John 14:6; Matthew 28:19,20
- Follow up repeatedly until the disciple has the Truth about Jesus:
  - Clear in their mind. Ask: "Do you understand?" Have them repeat the principle back to you to show understanding. John 13:12
  - Deep in their heart. Ask: "What does this mean to you and your relationship with Jesus?" John 21:16
  - Being used in their hand. (Part of their daily lifestyle)  
Ask: "How are you practicing the Word?" Matthew 7:24
  - Traveling with their feet. (Going to disciple someone else.)  
Ask: "Who are you disciplining? Go and give what Jesus gave you."  
Matthew 10:5-8

## **Every day:**

7. Live the Lord-of-the-harvest prayer.
  - Pray daily for Jesus' heart of compassion for people who do not know Him. Matthew 9:35,36
  - Beg the Lord of the harvest (Jesus Christ) to throw workers out into His harvest. Luke 10:2
  - Go wherever Jesus hurls you into His harvest. Luke 10:1,3
    - Go in twos as God provides.



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## CALL YOUR FAMILY

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### **To Your Heart**

“Behold, I am going to send you Elijah the prophet before the coming of the great and terrible day of the LORD. He will restore the hearts of the fathers to their children and the hearts of the children to their fathers...”

Malachi 4:4-6

Be the first one to apologize when you hurt the feelings of a family member. Do not make excuses for what you have done.

Tell each family member in your home that you love them--every day. Text or call those who are far away. Only say what builds each one up. Ephesians 4:29

## To Revival

Jesus said, “And I, if I am lifted up from the earth, will draw all men to Myself.”

John 12:32

- Model the love and grace of Jesus to your family in your speech and actions.

“So Jacob said to his household and to all who were with him, ‘Put away the foreign gods which are among you, and purify yourselves and change your garments.’”

Genesis 35:2

- Gather your family in a circle. Place garbage bags on the floor in front of you. Pray for the Holy Spirit to come and strengthen each one to rid their hearts and home of anything that stands in the way of their growing with Jesus.
- Lead by example: Place in one bag things you personally own that compromise your loyalty to Christ.
- Give each one a bag, and invite them to fill it with anything that is distracting them from having Jesus as their greatest love.
- Bury, burn or toss in the garbage.
- Thank God together for victory and freedom.

## To Daily Worship

Enjoy a connect activity together. Pray. This activity grabs the attention of all family members, requires all to participate, and prepares the heart for the theme to be explored in the Word of God (see ideas in Appendix 3).

Explore God's Word. Stories are best to explore with younger children.

Keep Jesus as the focus of the story. What does this story tell us about Jesus? What does this story show us about Jesus' heart? Character? Power? John 5:39

Apply God's Word. Pray. Matthew 7:24

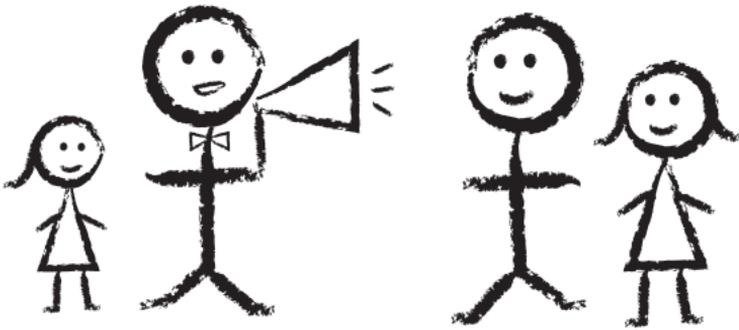
- What is Jesus calling us to BE today with this story? (Examples: Kind? Gentle? Faithful?)
- What is Jesus calling us to DO today with this story? (Examples: Choose a quiet place to pray. Help the elderly neighbor take out her trash.)

## **To Partner in Making Disciples**

Make discipling in your home like a team sport - everyone has a role in discipling the members of your family. Help each other trust, follow and share Jesus.

Make a list of a few specific ways each family member wants to grow with Jesus. Pray for each other to grow in these ways. Encourage each other!

As a family ask God who He is calling you to disciple outside your home. List those names. Begin praying as a family for each name every day.



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## CALL YOUR STUDENTS' FAMILIES

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### **To Your Heart**

Pray for them each week.

Visit them in their home.

Ask them how you can pray for them.  
Pray with them.

## To Revival

Recruit several prayer partners to join you in praying for God to bring revival to the students' families.

Seek God for the best time of the evening to offer an intergenerational revival that students and families may come to.

Schedule a revival at the school as soon as possible in the semester. Invite all students and their families.

Hold the revival for these purposes:

- To draw all ages to Jesus as “...The Way, and The Truth, and The Life...”  
John 14:6
- To call families to repentance.  
Matthew 4:17
- To free young and old from anything that compromises their love for Jesus. John 8:36
- To equip families to be in God's Word and in prayer daily. Psalm 119:105

(Go to [indiscipleship.org](http://indiscipleship.org) for intergenerational revival resources.)

## **To Family Worship**

Have a follow-up meeting after the revival to model family worship.

Invite all students and their families.

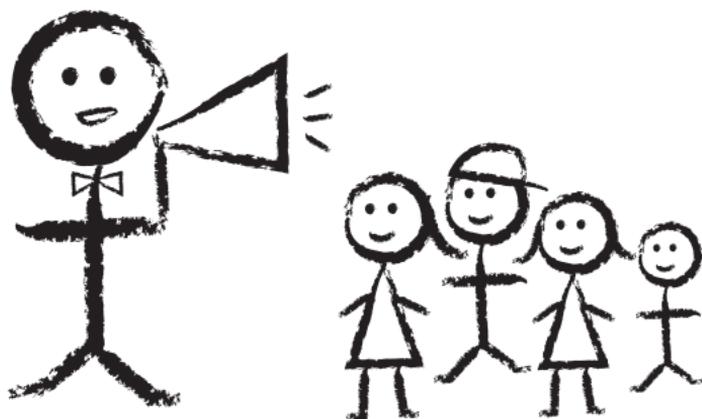
Lead in a simple family worship. (See Appendix 3 for an example.) Teach simple principles of leading worship for their families. Challenge the families to plan one family worship a week for a start. Set up a date for a follow-up meeting to share testimonies, ask questions, and pray for each other.

## **To Partner in Making Disciples**

Share with the families the local statistics of how many youth are leaving the church.

Invite parents to partner with you in discipling their children.

Ask them to commit to join you in praying daily for their children to grow as disciples of Jesus.



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## CALL YOUR STUDENTS

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### **To Your Heart**

Know their names and their favorite activities.

Pray with each student once a week (even if only for a minute).

Always look for something positive to say each day about each student. Say it!

## **To Revival**

Every day share with your class one thing you discovered about Jesus from your early morning time in His Word and prayer.

Invite each student to be a part of the revival for their families.

Give each student a part in leading the revival for families.

(See Student Survey in Appendix 11.)

## **To Family Worship**

Once a week, present a worship that your students could lead at home.

Encourage them to ask their parents if they could pray with them.

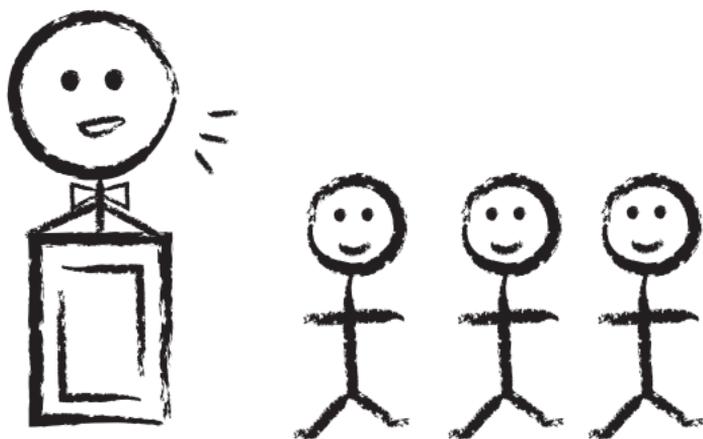
Give the students time to share what God is doing in their family worship.

## **To Partner in Making Disciples**

Teach the Gospel Commission of Matthew 28:18-20.

Coach each student to know their unique, God-given way to serve (See Appendix 20).

Pair up students of the same gender as prayer partners.



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## CALL YOUR CONGREGATION

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### **To Your Heart**

Choose regular church activities to attend to connect with your church family.

As God opens the way, pray with the people who attend your church.

Publicly affirm to the church what you value about the church family and how you see God at work in them.

## **To Revival**

Share with your pastor and church board your desire to have a revival for the students and their families.

Invite the church family to join you for the revival. Joel 2:1,12-17

Include the congregation in recruiting leaders for the revival.

## **To Family Worship**

Recruit students and their families who have worship in their homes to share brief testimonies during the Sabbath worship service of what God is doing for their family as they worship together.

Model a family worship to the congregation.

Challenge every home to become a place of worship.

## **To Partner in Making Disciples**

Pray with the pastor about how the congregation could partner in discipling the students to Christ.

Invite the students and their families to your church worship service. Stand up with the pastor to introduce the students and families to your congregation.

Invite the students and their families into the center of the sanctuary. Invite the congregation to form a circle around them. Ask the congregation to select several people to pray blessings over the students and families.



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## CALL YOUR COMMUNITY

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### **To Your Heart**

Pray for the compassion of Jesus for the people of your community. Matthew 9:36

Make an appointment with your city mayor. Simply ask how you could support them in prayer. Pray.

Be an encourager in your community.

## **To Revival**

Pray for the revival of your community with Jesus.

Ask God for 2-3 community people you could recruit to pray together for revival.

Invite the community to your school's revival for students and their families.

## **To Family Worship**

Ask the local fire chief and the chief of police what concerns they have for families.

Invite the community to gather together to pray for the family needs of the community.

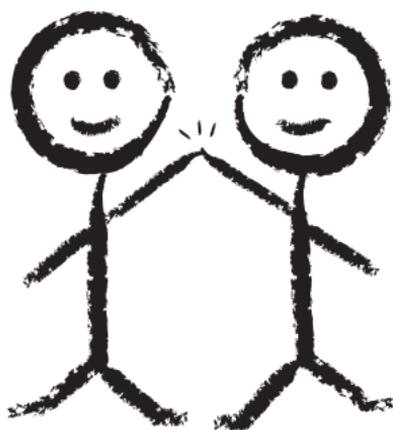
Lead a short, interactive family-style worship to encourage the community.

## **To Partner in Making Disciples**

Ask God to show you who in the community has a heart to disciple students to Christ.

Recruit 1-2 per classroom in your school to come and share a few needs of the community with the students.

Invite the students in each classroom to pray for the community guests and the guests to pray for the students. Invite the guests to come and join them in serving the community during the school year.



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# PARTNER

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## **Why Partner?**

We face a global crisis with our children growing up without a life-changing faith in Jesus Christ.

Our traditional approach of home, school, and church each working separately for the salvation of our children has failed. We have failed to partner.

God's vision of Acts 2:17 is for now! Now is the time to partner together to disciple our children to walk with God and to discover and live their God-given dream!



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## PARTNER WITH PARENTS

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### **In Prayer**

Welcome parents to come and join you in praying for their child.

Ask for their prayer requests.

Share your prayer requests with the parents.

## **In Week of Prayer**

Recruit parents to pray for every child in their child's classroom the week before Week of Prayer. Ask them to pray for every child to receive Jesus as their Savior and Lord.

Recruit parents to pray during the Week of Prayer session each day. Pray for the Holy Spirit to speak through the written Word to each heart. Pray that every heart will be drawn to Jesus.

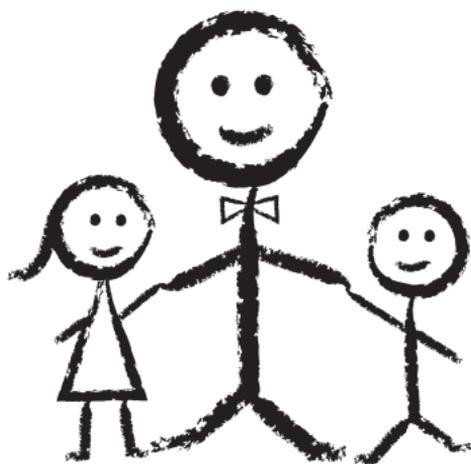
Recruit parents to be small group leaders during Week of Prayer.

## **In Discipling**

Communicate your spiritual goals with the parents.

Each week send the students home with something spiritual to do with their parents that follows the theme of your Bible class. For example: Ask the students to pray with their parents about applying a discipling challenge in their life or family's life, to read and discuss a certain Scripture together, or to share Jesus together in the community.

When you meet with the parents to discuss their child's grades, ask the parents how they see their child growing with Jesus. Ask the parents how you could partner with them in discipling their child to Christ.



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## PARTNER WITH STUDENTS

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### **In Prayer**

Ask your class for prayer requests.

Pray right then for their requests.

When the Holy Spirit impresses you, pray with individual students about their prayer requests. Ask them, "Is there anything else on your heart I can pray for?"

## **In Discipling**

Model an environment where you as the teacher are always learning something new about Jesus yourself everyday. Make it safe for the students to ask questions and share discoveries. Students feel safe asking questions and sharing when they know you will listen with compassion and respect and when you affirm the good things about what they contribute in the classroom.

Ask the Holy Spirit to continually show you how to give each student opportunities to use their spiritual gifts in classroom worship, Bible class, sharing their testimonies, etc.

Prayerfully place the students in small groups of 4-6 students to study the Word and pray. Provide discussion questions. Choose a leader and co-leader. Every couple of weeks rotate who leads in the group. Intentionally grow students as spiritual leaders!

## **In Week of Prayer**

Recruit students to lead out in intercessory prayer for each student leader.

Equip students to present the Word of God in an interactive way (see Appendix 3).

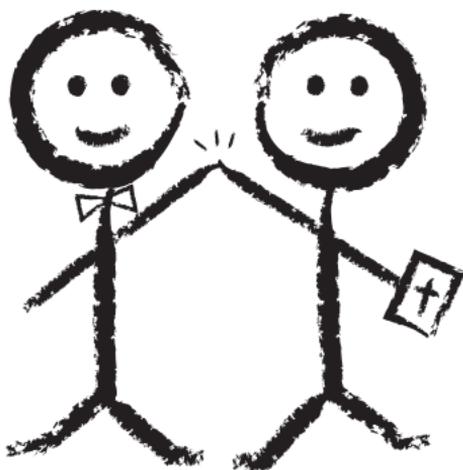
Equip students to partner with parents as small group leaders for Week of Prayer.

## **In Community Mission**

Do not plan the community mission FOR the students. Prayerfully plan WITH the students.

List the talents and spiritual gifts of each of the students. Work together to make a short list of 1-3 gifts/talents that the class has observed in each student.

Gather the students together on your knees and seek God together. Ask God "What need in the community do you want us to meet with our gifts and talents? Pray, discuss, and list the needs suggested from the prayer time. Prayerfully vote on the need your class will address in the community. Plan it together. Go do it!



---

## PARTNER WITH PASTORS

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### **Partner in Prayer**

Pray for area pastors daily. Let them know you are praying for them.

Go with another teacher or parent, and pray with the pastor in their church. Pray for God to bless their church, and then pray God's blessings for the pastor and their family.

Ask the pastor for their prayer requests. Pray!

## **Partner in Planning**

Work WITH the pastor in planning the calendar so that church families have 1 to 2 nights a week minimum with NO meetings/events at either church or school. Work together to guard a family's time at home.

Ask the pastor what events during the year would be most helpful to have your attendance as a teacher. Take notes. Commit to pray on these requests. Commit to what you can do and stay balanced with God, marriage, family, health, and school.

Communicate what school events would be most helpful to have the pastor's attendance. Ask if they would pray about these invitations and let you know their decision.

## **Partner in Marketing**

Pray together about who God is calling the church and school to serve in your community. Work together to reach out to the neighborhoods that God places on your hearts.

With the pastor's permission, list their name and contact information when publishing your school staff list.

Offer to have your name and contact information in the church bulletin.

## **Partner in Worship**

Ask the pastor how your school could be helpful with the Sabbath worship service.

Equip the students to be ready for any specific opportunities the pastor has outlined. Invite the students to practice during classroom worship. Communicate with the pastor when you have students who are prepared to speak, sing, read, pray, or lead during church service. (See Appendix 18 on How to Equip Students to Share Their Testimony).

Communicate with the pastor when you have students willing to testify about what God is doing in their lives through the school's ministry and mission.

## **Partner in Discipling**

Invite the pastor to come to your classroom. Introduce the pastor to the students.

Ask the students to pray for the pastor during the visit. Invite the pastor to pray for the students.

Ask the pastor, “What Bible topics are you passionate about teaching? What could you equip children to do to grow closer to God and to share their faith?” Schedule the pastor to share out of their God-given passion and strength.

## **Partner in Week of Prayer**

Invite the pastor to lead school Week of Prayer one semester in advance.

Invite the pastor to meet with you, the parents, and the students before school Week of Prayer. Ask the pastor to make an appeal to the parents to be prayer partners during Week of Prayer. Lead parents to make a circle around the pastor and students to pray for what God will do in each heart during week of prayer.

After Week of Prayer, gather parents together with the pastor. Invite the pastor to share with parents:

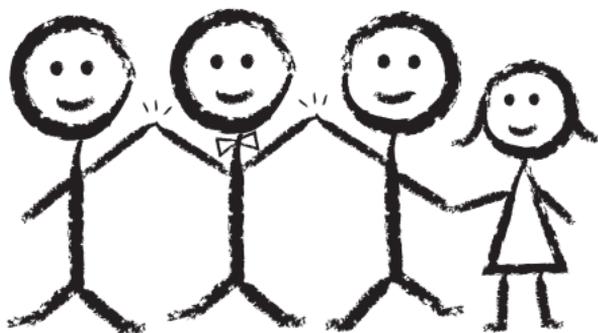
1. How to know when their child is ready for baptism.
2. How to start a small group for parents to disciple their children. (See resources at [Indiscipleship.org](http://Indiscipleship.org))

## **Partner in Mission**

Pray together with the pastor about where the students could best serve in the community to complement what the church is doing in the community. Agree on some locations in the community where God has been calling the church to serve.

Work with the students to prayerfully come up with a way to serve the people in the area the church would like help in serving.

Invite the pastor to come and join you once a month or once a quarter in serving the community with the love of Jesus.



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## PARTNER WITH CONGREGATIONS

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### **Partner in Prayer**

Recruit prayer partners from the congregation that will pray daily for the teachers and students of the school.

Invite the congregation to go on a prayer walk through the school and property before school begins. Inviting followers of Jesus from the community to participate is also powerful!

Ask the congregation to pray every day during Week of Prayer for the Holy Spirit to win the hearts of each student to Jesus Christ. Report to the congregation immediately after Week of Prayer. Share what God has done.

## **Partner in Week of Prayer**

Recruit prayer partners from your congregation a week before school week of prayer to pray for each student, teacher, and staff member. Pray the week before and each day during the week of prayer for the Holy Spirit to draw each one to Jesus as Savior and Lord.

Recruit church members who will lead small groups of students in prayer during the week of prayer. Make sure to clear the names of these volunteers with the principal.

Work with the pastor to secure time during the Sabbath worship service following school week of prayer to have students, teachers as well as small group leaders from the congregation share testimonies of what God did in their hearts. Thank the congregation for their prayer partnership.

## **Partner in Discipling & Mission**

Strengthen your spiritual reach to each student by recruiting volunteer chaplains from your congregation. These volunteer chaplains will help you reach more students in a personal way. They will learn the students' names, pray for them and with them. They will be another voice in your classroom to lift up Jesus to each child. (See Appendices 4-9, 16 & 17.)

Invite classroom chaplains to lead a short classroom worship each week. Empower the chaplains to plan and lead monthly community service and mission projects with you and the students.

Communicate with the pastor when a classroom chaplain has a testimony to share with the congregation about what God is doing in the lives of the students and through the students to serve the community for Christ.



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## PARTNER WITH COMMUNITY

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### **Partner in Prayer**

Take the students in your classroom to pray with the leaders of your community such as the mayor, firemen, and police.

If you cannot go and pray with community leaders, invite them to come to your classroom to share what they do. Prepare the students to pray for them when they come.

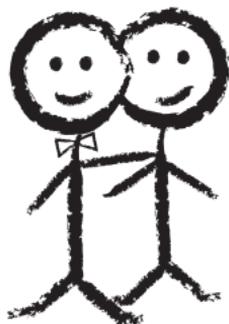
Take your students and parent chaperones on a prayer walk in your town or city. As you walk, pray for the families, the businesses, and those serving the community.

## **Partner in Service**

Ask volunteer agencies where they need help.

Ask firemen and policeman if your students can assist them in some project to care for the community.

Serve without need for recognition for yourself, your school, or your church.



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## DISCIPLE

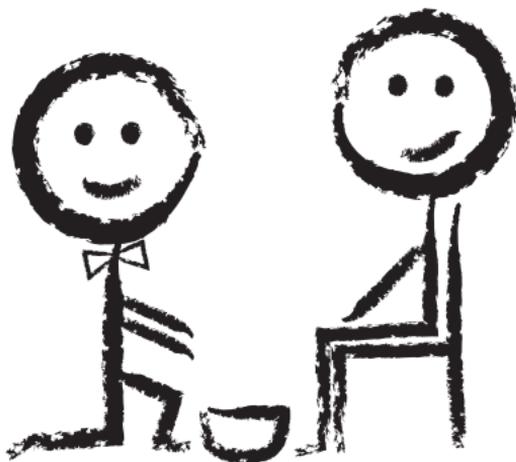
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### **Why Disciple?**

Many of our children are growing up and growing out of the church. Often our children have received information about Jesus but are lacking the personal relationship with Him and the transforming power of Christ living within their hearts! Instead of being on the frontlines of discipling others who have not had even one chance to know Christ, often our children are watching from the sidelines without a place to serve.

Jesus' personal example: "Now as Jesus was walking by the Sea of Galilee, He saw two brothers, Simon who was called Peter, and Andrew his brother, casting a net into the sea; for they were fishermen. And He said to them, 'Follow Me, and I will make you fishers of men.'" Matthew 4:18,19

Jesus' command to anyone who follows Him: "Go therefore and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit." Matthew 28:19



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## DISCIPLE LIKE JESUS

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Jesus developed relationships with those He discipled. He spent time with them in their context. His goal was not to transmit information but to transform lives!

Jesus modeled what He taught. He taught what He lived. He asked questions and answered questions to make sure His disciples understood. He challenged His disciples to live what He taught. Swiftly He sent His disciples to go out and teach what He had taught them.

## **Practice Discipling Like Jesus**

1. Model to your disciples the attitude, character, habits, and priorities God longs for them to have in their lives.
2. When you know you have their attention, teach your disciples life-transforming truth. Ask them questions and answer their questions until you know they understand.
3. Provide opportunities for your disciples to practice what you taught them. Observe what principles have been “caught” by them. Adjust your teaching, or change your approach completely if needed, to ensure that the student is practicing what has been taught.
4. Challenge your disciples to prayerfully apply the truth you taught them to their own lives and then to teach what they have learned to someone else. Invite them to report what happened as they disciplined someone else.

## 1. Live What You Teach

Compare what Jesus taught with what He lived:

“Blessed are the gentle...” Matthew 5:5, illustrated by Mark 10:13-16

“Do not worry...” Matthew 6:31, Illustrated by Mark 4:35-41

“Blessed are the merciful...” Matthew 5:7, illustrated by John 21:15-17

Jesus practiced every day what He taught. His teaching and living were in harmony.

List five principles of Jesus that you are living. Teach what you live.

List five principles of Jesus that you are teaching. Ask yourself, “Am I living all these principles that I am teaching my students?” Live what you teach.

## 2. Awaken the Mind

Create an activity to help prepare your students mentally so they understand WHY they need what you are about to teach.

Get the attention of the students BEFORE you start to teach by involving them in the activity you have prepared.

Debrief the activity with your students. Ask, “What are we learning from this activity?” Listen carefully to their responses. Connect the students from the activity just experienced to the topic to be taught.

### **Example:**

**Theme:** Listen to Jesus

**Activity to Prepare Students:** Call everyone to partner in twos. Make several animal noises for your partner to guess. See if you can guess your partner’s animal noises. Ask: What animal sound was difficult to guess? What animal sound was easy to guess? Is it difficult or easy to know when Jesus is talking to you? Why?

Today we will be exploring a story of a boy who was learning to listen to Jesus. Let’s see what we may discover!

### **3. Encourage Getting to Know God**

If you were going to have a friend describe your whole life in one 4-word sentence, what would you hope they would say about you? What would be the most important sentence to say about you? For example: Jay bakes unforgettable lasagna. Lizzy cares about you!

God had four words to describe His friend Enoch: “Enoch walked with God.”  
Genesis 5:24

Knowing God for ourselves is most important. Every moment, no matter what the subject to be taught, help students discover something about who the real Jesus Christ is!

(See Appendices 12 & 13.)

## **4. Develop Character**

God says in His Word that the stories of His people are “an example, and they were written for our instruction...”  
1 Corinthians 10:11 God’s Word is  
“profitable for teaching, for reproof, for correction, for training in righteousness.”  
2 Timothy 3:16

Equip your students to explore the stories of Scripture: first to know God, second to know how God grows a person’s character.

Talk often about the fruits of the Holy Spirit (Galatians 5:22,23). Ask your students what fruits of the Spirit are found in Bible story heroes you are studying. Pray with your students that God will grow these fruits in their character. Ask your students to pray that God will grow these fruits in your character too!

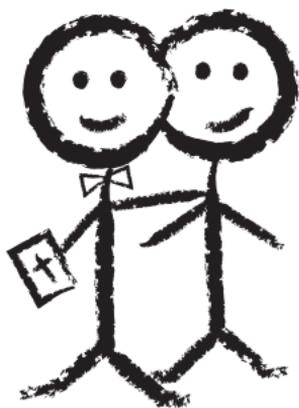
## **5. Increase Power to do Good**

Conclude each lesson with a challenge to act on what was learned from Scripture immediately that very day!

Teach that faith in God leads to action: what we do for God and what we do for people. Read James 2:17,18.

Before teaching a new Bible lesson, ask your students this question: What did God help you practice from yesterday's lesson?

(See Appendices 18 to 20.)



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## **DISCIPLE WITH JESUS' FIRST BOOK: HIS WRITTEN WORD**

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Value the Bible as the highest authority. Model to your students that God guides you through Scripture. Give your students examples from your life of how God personally guides you through His written Word. Read Psalm 119:105.

Assist your students in finding God's promises in the Bible. Invite your students to illustrate God's promises. Place these promises and pictures on the walls of the classroom. Make reference to these Bible promises and pictures throughout the day.

After teaching from these promise-pictures for several days, invite your students to take their picture and share it with someone in the community and to teach that person what God's promise means to them. When the students return, ask them to share what God did when they shared in the community.

## **Disciple with Jesus' First Book-- God's Written Word (Biographies)**

Explore the great biographies of the Bible to see how God changed the character of the person.

Make a timeline of the Bible person studied from the first time they are mentioned until the last. Note the low points in their life when they fell to temptation or met obstacles and hardships. Note how God revealed Himself and provided for the person in those moments.

Invite your students to make a timeline of their life from birth to the present. Encourage them to note the obstacles and challenges they have faced by year. Coach them to list beside those challenging times how God provided for them.

## **Disciple with Jesus' First Book-- God's Written Word (Jesus' Treatment of Others)**

Search for and list stories of people who interacted with Jesus in the gospels (Matthew, Mark, Luke, and John).

In groups, have the students read about individuals who followed Him, such as His disciples, people who came to him for healing, the Pharisee Nicodemus who came by night, the woman at the well, the Roman centurion, etc. Ask the students to list specific ways Jesus treated these individuals.

Do the same thing with people who were not so favorable toward Jesus, such as the Jewish leaders, Judas, Pilate, the Roman soldiers and the crowd on the day of His crucifixion, etc. Ask them to list ways Jesus treated His enemies.

Invite them to think of one person they do not get along with and a specific situation where they were even wronged by this person. Invite your students to write out how Jesus would treat the difficult person in their life.

Give each group a different person to study and have each group share their findings with the class at the end of the study.



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## **DISCIPLE WITH JESUS' SECOND BOOK: NATURE**

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Read Job 12:7-10 with your students. Pray together that you all will discover something in nature that will reveal the Creator God.

Lead your students outside. If possible, take them on a nature hike in a park, on a beach, in a forest, or in a field. Give them time to look at nature freely with no rush. Ask them to draw something they saw in nature that impressed them. Invite them to write what it teaches them about God.

Sit down outside together. Ask your students to show their pictures and report on what they discovered about God from nature.

(See Appendices 14 & 15.)

## **Disciple with Jesus' Second Book-- Nature (Teaching Science)**

As you prepare your science lesson for your students, pray about how to point the learners to the Creator God.

Read Psalm 19:1 together: "The heavens are telling of the glory of God; And their expanse is declaring the work of His hands." Discuss how the universe points to the Creator.

Challenge the students to study in detail one aspect of creation, big or small (a leaf, the eye, a biome, precipitation, the Orion in the heavens...) and point out how each living thing shows the existence of a Great Designer.

## Disciple Through Your Curriculum

Pray for your students by name. Pray for the Holy Spirit to prepare their hearts for the lesson.

Jesus said, “And I, if I am lifted up from the earth, will draw all men to Myself.” John 12:32 Always focus the attention of the students on Jesus Christ regardless of the subject to be presented. Use reading, mathematics, science, language, spelling, etc. to illustrate Jesus’ loving and faithful character.

### Examples:

- Math: Any number divisible by 4 will always be divisible by 2. This fact in mathematics reminds us of Someone who never changes. Scripture says, “Jesus Christ is the same yesterday and today and forever.” Hebrews 13:8
- History: In 1942 during WW II, General MacArthur promised the Philippines, “I shall return.” In 1944, General MacArthur returned as he promised and freed the people of the Philippines. Do you know of someone who loves you more than anyone else who has promised to return to you? Jesus says, “I will come again.” John 14:3
- Science: The magnetic field around the earth prevents the solar windstorm from harming the earth.

Jesus has also stationed angels around us to protect us from any “windstorm” that may come from the enemy. Psalm 91:11-12 Magnets can attract each other or repel each other. Jesus is the huge magnet-when He was “lifted up” on the cross, ALL men were drawn to Him. We also can be an attracting force for Him if He lives in our heart! John 12:32; Col. 1:27

- English: Every essay has a beginning, a middle, and an end. As the author, you are responsible for leading your reader from the beginning right through to the end of your story. Jesus is “author and finisher of our faith,” and “He who began a good work in you will complete it.” Heb. 12:2; Phil 1:6

Pray about the theme of the lesson you have to present. Ask God what He has done in your life concerning the topic you are presenting that would testify to His love, grace, and power. Share your testimony of how Jesus has blessed your life in relationship with the theme presented.

Challenge the students to do something specific with what they discovered about Jesus in the lesson before the next class day. Remember to ask the next day what they did with the challenge before you present another theme.

## **Disciple with T.A.G. - Time Alone with God**

Your students are busy, busier than when you were their age. Their lives are filled with noise, lots of noise, all the time. Go out of your way to introduce your students to the wonders of time alone with God.

Create physical space both in your classroom and on school property outside your classroom where students can have quiet moments with God in His written Word and in prayer. Encourage the students to choose a special place at school and at home where they can meet with God.

Set aside a time at school where there is a quiet moment to be with God. Teach your students how to pray and how to discover a fresh picture of Jesus in His Word every day of their life (see page 17).

## **Disciple with God Moments**

Make a God Moments' Chart of your life on a piece of paper from your birth year on the left to your current year on the right. Draw a line to connect both years and mark off the line in equal year increments or five-year increments for you as a teacher. Chart the major life incidents in your life that have had the greatest impact - good and bad: moving to a new school, meeting a new friend, memorable vacation with your family, sickness or accidents, etc. Place a dot on the corresponding year mark below the line if it was a negative experience and above the line if it was positive. Label the dots with what happened of importance to you.

Every life moment is a God Moment, but we have not always viewed our life that way. List on your chart beside each life moment how God saw you through it and or what you learned that was helpful.

Show your God Moments' Chart to your students, tell them short, 2-minute stories of your life moments, and share why they were God moments for you.

Invite your students to create a God Moments Chart for their life. Additionally, invite all the students to create a God Moments Chart together of their entire classroom experiences throughout the year.

Create a “2-minute sharing time” for those who want to share verbally. The chart becomes the record which provides a visual of how God is in all our moments, good or bad.

### **Disciple with the History of the World**

Invite your students to draw a specific event in history that influenced many lives. Make the picture in the middle of your page. At the top of the page, they should name the event, state the location, and the date in history.

At the left side of the page, the students should list the negative results of the event on the people of that time. On the right side of the page, they should list the positive results of the event.

At the bottom of the page, the students should list a Bible prophecy or Bible text that addresses the issues of the historical event. Describe where God was present in this event in some way.

## **Disciple with Business Principles**

Lead your students to prepare a list of questions they would like to ask a Christian business person. For example: What difference does being a follower of Jesus make to how you do business?

Invite a Christian business person who is known for their integrity to come to your classroom. Prepare them to be interviewed by your students. Encourage them to think about how they would share their testimony about serving God as a business person.

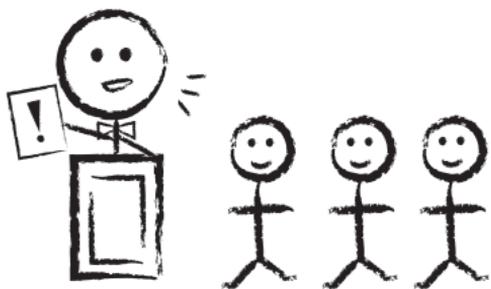
After the interview, invite your students to pray blessings over the business person. Invite any students who think they might like to have their own business to come forward. Invite the business person to pray blessings over them.

## **Disciple Through Music**

Invite your students to list their favorite songs on a sheet of paper.

Read Philippians 4:8 together with your students. Ask your students in what ways might this Bible text provide a way to choose what music to enjoy.

Lead your students to write out Philippians 4:8 at the bottom of their list of favorite songs. Circle the songs that pass the test of this text.



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## AN URGENT APPEAL TO DISCIPLE THE NEW GENERATIONS

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God has called you to teach. He has placed you where you are for this present time. Your students are a sacred trust from heaven.

God will never send you on a mission that is beyond His Providence. He always gives you what you need when you need it most. “And my God will supply ALL your needs according to His riches in glory in Christ Jesus.” Philippians 4:19

Jesus’ last appeal in His written Word is: “The Spirit and the bride say, ‘Come.’ And let the one who hears say, ‘Come.’ And let the one who is thirsty come; let the one who wishes take the water of life without cost.” Pass this invitation on to your students!

**Teach every day as if it were your last day to teach.** Lift up the grace and love of God the Father with all the passion He has given you. **Teach every day as if it were the last day for your students to learn.** One day soon — it will be the last lesson.

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# APPENDICES

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## **Appendix 1** **Personal Spiritual Retreat** **24 hours with God**

### **Why would you want to go on a personal retreat with God?**

- To experience more of God
- To enjoy His peace and rest
- To review how God has provided for you in the past
- To receive God's perspective on your life roles
- To discover more of God's agenda for your life
- To engage in Holy Spirit-led planning

Henry Blackaby, in *Spiritual Leadership*, states that we often make plans and then ask God to bless our plans. Seek God's agenda first, and then ask His blessing on it.

### **What can you do to prepare?**

1. **Environment.** Choose a distraction-free environment (examples: out in nature, motel near a state park, cabin in a state park, etc.). Go overnight somewhere. Plan for two parts of a day with a night in between.

2. Prayer Partners. Ask the treasured people in your life to intercede for you during your retreat. You may want to also pick a prayer partner who will intercede during your retreat, and with whom you can get together after the retreat to debrief your experience. Choose someone of your same gender who is faithful to God and knows God's Word. Get their honest feedback on what happened.
3. Food. Bring your food and water with you. Do not go out to eat in a restaurant. Free yourself of distractions. Eat simply. Avoid excessive sweets and oils. Eat basic fruits, nuts, grains, vegetables. Consider fasting.
4. Media. Fast from the media. Recorded music can distract. Let your focus be on God and your own personal communication with Him. This retreat is a time for God to hear from you and for you to hear from Him!
5. Materials. A Bible and a journal. If you keep a prayer journal, bring it to reflect on what God is doing in your life. If you do not keep a journal, take one to record your reflections and ideas that God brings to your mind.

## **How can you make this retreat meaningful?**

1. **Be.** Slow down from your busy pace. Hike. Take time to just BE. This may take an hour or two. (If you have a long drive to your destination, that may be your slow-down time.) Let go of business and pressures. Make yourself available to God. (Tell Him that.) See Ps. 46:10.
2. **Praise.** Spend time praising God for who He is, and secondly, celebrating what He's presently doing in your life. Note the times over the past year that God has provided for you, blessed you, and encouraged you. Sing your praise to God. You do not need a great voice. God enjoys hearing the voice He gave you! See Ps. 92: 1, 2.
3. **Confess.** Make things right with God. Surrender your attitude, desires, and heart to Him. You may need to make a call to someone you have wronged. Go into the rest of the retreat feeling good and restful in spirit. See 1 John 1:9.
4. **Feed your mind.** After confession, spend time in the Bible. This is God's Word to you. Read His promises to you. Reflect on stories of Bible characters of great faith. Here are a few options for promises and stories to study and reflect on in God's Word:

- Ephesians 3:20
- Philippians 4:13, 19
- James 1: 5; 4:2
- 2 Corinthians 9:6-11
- Noah – Fearless end-time prophet who took God at His word
- Joseph – Fierce loyalty to God in the midst of darkness and injustice
- Job – Faith during adversity and loss
- Ruth – Devotion, investing in relationships, love story
- Nehemiah – Building what others say cannot be built
- Esther – One who seized the day for God
- Daniel – Integrity, strategic influence for God’s purposes
- Elijah – Faced a showdown with God’s strength
- Paul – Bold pioneer for the Good News of Christ
- Philip – Following the Holy Spirit to “barren” places

5. Dialogue. List your life roles (examples: disciple of Christ, spouse, parent, son, daughter, grandparent, friend, leader, coach, etc.). Concentrate on your top 4-8 roles. Review your roles with God and what is happening in these roles right now. Ask God what you can celebrate. Ask God what He thinks needs to change. Ask God which one or two things you need to do in each role to be faithful to what He has entrusted to you. God has vision for the roles He has entrusted to you...so ask Him.

6. Listen, Plan, and Reflect. Take breaks to hike, listen, and pray. Jot down reflections on what God brings to your mind. Sleep on it. Spread out your reflections and convictions before God. Ask God, "This is what I am seeing - am I understanding what You want me to see?" Review, and add to what you have. Let God's wisdom on your life roles impact the way you accept or reject the opportunities before you. Will your life decisions help you be more or less faithful to the roles He has entrusted to you? Always test the insights you receive with the written Word of God.
7. Claim God's promises to accomplish His will. Thank him. See Phil. 4:13, 19
8. Debrief with one of the prayer partners who prayed for you while you were on your retreat. Share how God blessed you. Share what God is asking of you in your life roles for the coming year. Invite honest feedback. Ask him/her to pray that you will follow through with God's leading in your life.

Please use this Personal Spiritual Retreat outline simply as a recommendation to assist you. Trust the Holy Spirit to shape your retreat according to His agenda. May God richly bless your retreat with His peace, guidance, and Presence. If you would like me to be praying for you

on the day of your retreat, e-mail me with your date. May the time lead you to be fearlessly faithful to God.

Your brother in Christ,

A handwritten signature in black ink that reads "Don MacLafferty". The script is fluid and cursive, with the first letters of each word being capitalized and prominent.

Don MacLafferty

Donmaclafferty@gmail.com

## **Appendix 2**

### **Night of Prayer**

#### **Jesus' Example**

“It was at this time that He went off to the mountain to pray, and He spent the whole night in prayer to God. And when day came, He called His disciples to Him and chose twelve of them, whom He also named as apostles: Simon, whom He also named Peter, and Andrew his brother; and James and John; and Philip and Bartholomew; and Matthew and Thomas; James the son of Alphaeus, and Simon who was called the Zealot; Judas the son of James, and Judas Iscariot, who became a traitor.” Luke 6:12-16

“The one who says he abides in Him ought himself to walk in the same manner as He walked.” I John 2:6

#### **Challenge**

Jesus took a night of prayer before He chose His twelve disciples.

Take a night of prayer to worship God and then to ask and receive direction on two questions:

1. God, who do You want me to disciple to Christ at this time?
2. God, how do You want me to operate my life/ministry at this time?

## Tips for this Night of Prayer:

- Psalm 100:4. Come into God's Presence with **thanksgiving**. Enjoy reviewing all the ways God has been working in your life and thank Him for these blessings.
- Psalm 100:4. **Praise** God for who He is!
- How has God revealed Himself to you?
- Give Him glory for His character, His power, and His kingdom.

3. Matthew 28:18; Philippians 2:5-11.

## Surrender fully to Jesus as Lord over:

- All you are as a person--your identity, successes, failures
- All you have--your time, talent, wealth, influence
- **Your whole attitude**

4. Psalm 51:10-12; I John 1:9. **Confess** your sins. **Claim** God's forgiveness.

5. Acts 2:38,39. Invite God to search out any sins or sinful patterns that you keep confessing but do not turn away from. **Repent** from these sins. If you don't want to repent, **pray** Ezekiel 36:25-27, claiming these promises as yours.

6. Ask God to give you:

- The baptism of the Holy Spirit.

Luke 11:11-13; Acts 1:4,5

- Wisdom to know who God is calling you to disciple NOW. Ask: “God, who do YOU want me to disciple to be disciple makers for Your mission in this end time?” James 1:5-8
- Direction on how God wants you to operate your life/ministry NOW. Proverbs 3:5,6

7. Jeremiah 33:3; Psalm 25:4,5; Psalm 46:10. Wait with expectation.
8. Isaiah 8:20. Test your conclusions with God’s Word. Ask: “Lord, is there anything in Your Word that challenges my conclusions or confirms my conclusions?”
9. 1 Thessalonians 5:18. Give thanks to God for spending the night of prayer with you!

**Pointers:**

- Ask friends and/or family to pray for you for this time.
- Jesus spent a night of prayer. We don’t know how many hours that was. It was just “a night”. Don’t stress about how long or short it is. Just give God the time and let the Holy Spirit guide you when to conclude it.
- If you need to rest, nap or sleep between your prayers, do so as

God so leads you. God knows your personal limits better than you do.

- This outline is simply a tool. Submit this tool to the leading of the Holy Spirit to change it up as He wishes.

Email me before you take a night of prayer. I would love to pray for you!

Don MacLafferty

Email: [donmaclafferty@gmail.com](mailto:donmaclafferty@gmail.com)

## **Appendix 3**

### **Ideas for Creating Family Worship**

1. Keep the time short. The younger the child, the shorter it should be. Three to five minutes that connect a child with God is better than 15-20 minutes that leaves a child bored and unengaged. The length of worship can grow with the age of the child.
2. Focus your family time together on God. Do not use the time to correct family members, but rather to celebrate who God is and what He longs to do in and through your family!
3. Make the time together interactive rather than only reading or lecturing.
4. Consider the following ways to make the worship of God interactive:
  - Share what God did during the day, and thank Him.
  - Praise God for what you love about Him.
  - If your family likes to sing or play instruments, praise God through song.
  - Ask God to send the Holy Spirit to bless what you read in the Bible.
  - Create a simple, fun activity that would connect the minds and hearts of the family members with the theme you will explore in the Bible.

- Explore a Bible story with the focus on discovering Jesus.
- Ask:
  1. What does this story show us about who Jesus is?
  2. What is God calling us to do today with the lesson of this story?
- Pray together for God to help you live the truth about Jesus.

### **Example 1**

**Scripture: Proverbs 3:5,6**

**Theme:** Trust

**Connect Activity:** Trust Fall: Have a family member stand with arms at their side. Place two family members behind them with arms out ready to catch them. Invite the person to fall backwards without bending their knees.

**Discussion:** Discuss what it means to trust each other and what it means to trust God.

**Pray:** Pray for God to help you discover Jesus in a fresh way in the Bible story.

**Explore:** Read Matthew 14:22-33 and Proverbs 3:5,6.

- What does this story show us about Jesus?
- What do we need to trust with Jesus completely today?

**Pray:** Pray together for God to help you totally trust in Jesus.

## **Example 2**

**Scripture:** Psalm 119:105

**Theme:** God's Word

**Connect Activity:** Follow the Light:  
Appoint one person to hold a flashlight.  
Line up behind that person. Turn out  
all the lights in the house. Turn on the  
flashlight and follow the leader who holds  
the light.

**Discussion:** Discuss how God's Word is  
like a light in the darkness.

**Pray:** Pray for God to help you discover  
Jesus in a fresh way in the Bible story.

**Explore:** Read Psalm 119:105 and Acts  
8:25-40.

- What does this story show us about Jesus?
- How will we practice following the Word of God today as a light for our path?

**Pray:** Pray together for God to help  
you follow His Word like a light in the  
darkness.

For more resources, please go to  
[www.indiscipleship.org](http://www.indiscipleship.org)

## **Appendix 4**

### **Sample Letter to Potential Classroom Chaplains**

Date

**Subject: Volunteer Classroom Chaplains**

Dear (Name),

I thought you would be excited to know about a growing ministry at (name of school). We believe that our church school is a prime place to grow our children into full disciples of Jesus Christ. Students can be equipped at (name of school) to make a real difference in (name of city) and beyond.

The Classroom Chaplaincy Ministry places volunteer chaplains like you in every school room once a week. You will get to know the students, lead them in worship, and guide them in their relationship with Jesus. Once a quarter, you will organize and lead your classroom of students in a community service project.

Our dream is that each volunteer chaplain will follow their class each year so that the students can form a special spiritual bond with their chaplain. Yet, if you can only volunteer for one year, we know that you can make a difference. Some volunteers may be more comfortable forming a team of two people who share the chaplaincy responsibilities. I would encourage

each pastor to personally promote this ministry from the pulpit the month before school begins and encourage your best candidates to volunteer for this timely ministry.

We are praying for parents, grandparents, area pastors, elders, teens, and other church members who have a passion to make a difference in the life of a child. You can become involved and make a difference. Call (school chaplain or principal) at (contact phone number) or (school classroom chaplain coordinator) at (contact phone number) and volunteer to be a classroom chaplain this coming school year!

Students are growing in their relationship with Jesus and are enjoying making a difference in their world as they become the hands and feet of Jesus. Please pray for this ministry as we focus on helping each student at (name of school) to trust, follow, and share Jesus. May God richly bless you.

Sincerely yours,

(Signature and title)

## **Appendix 5**

### **Volunteer Ministry Description**

**Title:** Classroom Chaplain Coordinator

**Responsible to:** Principal

**Purpose:** To recruit and coach classroom chaplains in partnering with teachers in discipling the students and leading them in meaningful service and outreach.

**Responsibilities:** Pray for each teacher and volunteer chaplain. Recruit classroom chaplains. Send all interested volunteers for screening. Coach block chaplain leaders and chaplains (K-2, 3-4, 5-6, 7-8) each month in planning, setting faith goals, and evaluating. Coordinate a chaplain team meeting for all teachers and chaplains once a year. Meet once a quarter with the school chaplain team.

**Time Commitment:** An average of 3-6 hours per week.

**Commitment Length:** One school year, renewable by mutual agreement (60-day placement review).

**Special Qualifications:** Committed and growing disciple of Jesus Christ. Love for children and skill in reaching them. Passion to disciple children to Jesus Christ. Team player who is willing to be held accountable.

**Benefits:** Investing your life to disciple His children. Being a part of a team that encourages you to grow as a disciple of Jesus and as a children's ministry professional.

## **Appendix 6**

### **Volunteer Ministry Description**

**Title:** Classroom Chaplain

**Responsible to:** Classroom Teacher

**Purpose:** To partner with the classroom teacher in befriending each student, leading each one in a growing relationship with Jesus, and in involving each one in meaningful service and outreach.

**Responsibilities:** Pray for each teacher and volunteer chaplain. Know each child by name. Lead in a spiritual growth initiative once a week. Partner with the teacher in organizing and leading a service-outreach adventure once each quarter. Be involved occasionally with the students at lunch, recess, etc. as time allows. Meet once a quarter with the school chaplain team.

**Time Commitment:** An average of 1-2 hours per week.

**Commitment Length:** One school year, renewable by mutual agreement (60-day placement review).

**Special Qualifications:** Committed and growing disciple of Jesus Christ. Love for children and skill in reaching them. Passion to disciple children to Jesus Christ. Team player who is willing to be held accountable.

**Benefits:** Investing your life to disciple His children. Fulfillment in leading children to Jesus and involving them in meaningful mission. Being a part of a

team that encourages you to grow as a disciple of Jesus and as a children's ministry professional.

## **Appendix 7**

### **Orientation Meeting for Classroom Chaplains**

1. Share the vision for discipleship (God's Dreams for children in Acts 2:17, Malachi 4:5,6 and Acts 2:17) in the school system--15-20 minutes
2. Share the vital principle of discipleship--15-20 minutes
  - You must first be a disciple before you can make a disciple. Explore Matthew 4:18-20 together to see what it means to be a disciple of Jesus. Call each volunteer classroom chaplain to go deeper in their relationship with Jesus in order to help their students trust, follow, and share Jesus.
3. Distribute the ministry description -- 5 minutes
  - Go over the ministry description and invite questions.
4. Share how to create worships that disciple -- 15-20 minutes
  - Refer to "Ideas for Creating Family Worships" (Appendix 3) to create worships that connect with students and focus on discipleship principles.

5. Distribute the “Worship Topics” and “T.A.G.” pages -- 5 minutes
  - o Go over ideas for worship topics
6. Distribute the “Do’s and Don’ts for Classroom Worships” -- 10 minutes
  - Go over the do’s and don’ts and invite questions.
7. Distribute the “Service/Outreach Ideas” -- 5 minutes
  - Invite participants to read the list and add ideas they may have.
  - Instruct the volunteers to work with the classroom teacher to determine the number of outreach activities to plan and suggestions for specific activities.
8. Invite questions -- 5 minutes
9. Invite the pastor to have a dedicatory prayer -- 5 minutes
  - o Invite the Holy Spirit to be the guide for each volunteer as they impact the students for the Kingdom.

## **Appendix 8**

### **Schools on Mission**

#### **WHY?**

Jesus is returning soon to take His people home! It is time to mobilize our students to serve Jesus, to equip our students to use their gifts and talents to make disciples who are ready for Jesus' soon return.

#### **WHAT?**

Take all students out on a mission to your city for half a day once a month. Every student and teacher would be a part of this mission day.

Each classroom would choose a mission project for the school year that would involve building relationships with the same group of community people throughout the year and discovering ways to meet their real needs.

This monthly half day would be spent in prayer, planning, doing the community mission, and debriefing the learning from the project.

#### **HOW?**

Each classroom (K-8) would have a volunteer classroom chaplain and a volunteer mission coordinator who would plan and lead the mission outreach with the students, teacher, parent drivers, and the pastor and members of a local church. The high school would be organized by grade.

Each interested church pastor or elder would be invited to partner with a classroom (K-8) or a grade (9-12) to target a specific mission field to serve. Every mission project would be tied into the local mission of one of the area churches.

### **WHAT IF?**

All students identify with a special community mission project that they are part of throughout the year. Students learn to partner with their teacher, a pastor/elder, parents, and interested church members in mission. They grow as disciples who know how to use their gifts and talents in practical ways to share Jesus with their community.

## **Appendix 9**

### **Service/Outreach Ideas**

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#### **K-4**

- Adopt university students from foreign countries.
    - Become their prayer partners.
    - Create care packages and deliver them.
    - Celebrate birthdays, etc.
  - Provide a Big Brother/Big Sister program for classrooms below yours.
  - “Adopt” a child from ADRA
  - Provide a morning devotional once a month.
  - Become prayer partners.
  - Create cards of appreciation and blessing.
  - Adopt an elderly couple or a shut-in, and invite them once a month to the classroom. Bless them with music, worship, art, and prayer from the kids.
- 

#### **5-8**

- Adopt needy families.
- Be a friend to someone who has no friends.
- Do yard work, house cleaning, etc.
- Celebrate special occasions with elderly people who are alone.
- Become prayer partners with a new student.
- Talk with the City Manager to

discover a special yearlong project to beautify the community.

- Adopt the volunteers at the local hospital, etc. Create thank-you notes, care packages, etc.
  - Create a worship team that goes to one of the elementary schools in the area and provides a special student-led worship once a month.
  - Sponsor a “Check Your Health” table complete with nurses, blood pressure checks, literature, etc.
- 

## **9-12**

- Involve your students in a prayer walk through the village, town, or city. Lead your students to ask God what they can do to make a difference for others. Coach the students in writing a proposal to take care of an unmet need in the area that God leads them to address. Lead the students to pray and then share their proposal with the mayor for approval. When approved, pray together with your students and then lead the students to share their proposal with area business leaders with an invitation for these leaders to partner with the students. Pray much together again, and begin doing what God called you and your students to do!
-

## Appendix 10

### Spiritual Inventory for Teachers

I have personal peace about my eternal salvation.	YES	NO
---	-----	----

Personal time in the Word happens:			
Never	1-2 times a week	3-4 times a week	Everyday

I have a prayer partner.	YES	NO
--------------------------	-----	----

My relationship with Jesus is:			
Dead	Same as Last Year	Growing	Fully Alive

What do you wish you knew about leading students to Christ?

I would like to have the following tools and resources to grow in my own faith journey: (List)

The spiritual tempo of my home is:			
Dead	Conflicted	Growing	Fully Alive

I share my faith in Christ with people outside of my church family:			
Never	Seldom	Often	Regularly

## Appendix 11 Student Survey

My Grade: \_\_\_\_\_

My Teacher: \_\_\_\_\_

My family has worship together.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
When I have questions about God and what I believe, I can easily talk about it with my parents.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
When I have questions about God and what I believe, I can easily talk about it with my teacher.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
I spend time with Jesus in personal Bible study and prayer.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
There are lots of opportunities for Bible study and prayer in my classroom.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
I feel close to Jesus. He is my best friend.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
I have confidence that Jesus died for me and that I am saved.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
If Jesus were to come back tonight, I would be excited.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>

I am using my talents to serve Jesus in little ways right now.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
I talk with my friends about Jesus and choosing Him as their Savior.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
My classroom is a place where I am growing spiritually.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
I have given my heart to Jesus.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>
Jesus comes first in my life.		
<input type="checkbox"/> <b>Never</b>	<input type="checkbox"/> <b>Sometimes</b>	<input type="checkbox"/> <b>Always</b>

## **Appendix 12**

### **Be Sure of Your Savior**

Become familiar with these steps so you can use your own words rather than the script. I encourage you to study the Word with the student *before* you state the step. Lead the student to hear God's Word first and to think about its meaning *before* stating the conclusion of the step. Discover what God's Word teaches about salvation. Add the Bible promises that are meaningful to you.

**Ask:** If Jesus came back tonight, would you go to Heaven? Why or why not?

**Say:** Discover the good news Jesus offers you.

**Read:** Romans 5:6-8

**Ask:** How do you know that God loves you?

**STEP #1 Be sure God loves you**

**Read:** Romans 3:23; 6:23 (first part)

**Ask:** What problem does each person have?

**STEP #2 Be sure you need help from Jesus.**

**Read:** Ephesians 2:8,9

**Ask:** What free gift does Jesus offer you?

**STEP #3 Be sure salvation is Jesus' gift to you.**

**Read:** John 3:16

**Ask:** Do you believe Jesus died for you?

**STEP #4 Be sure to believe Jesus died for you.**

**Read:** 1 John 1:9

**Ask:** What does Jesus do for you when

you confess your sins?

**STEP #5 Be sure Jesus completely cleans your heart.**

**Read:** Revelation 3:20

**Ask:** Will you invite Jesus to live in your heart as your Savior?

**STEP #6 Be sure Jesus is ready to be your Savior.**

**Ask:** Would you like to ask Jesus into your heart right now? Would you like to ask Him yourself or repeat a special prayer after me?

(Sample prayer to be repeated:)

Dear Jesus,  
Thank you for loving me before I loved you. I accept your free gift of salvation. I believe that you died for me. Forgive me of my sins. Completely clean out my whole heart. Come into my life and stay there forever. Thank you, Jesus! Amen!

**Read:** 1 John 5:13

**Ask:** What does this verse tell you that you can KNOW for SURE?

If Jesus came back tonight, would you go to Heaven with Him?

**STEP #7 Be sure Jesus gives you eternal life.**

## **Appendix 13**

### **Five Steps to Discovering God's Will**

1. Matt. 28:18, Eph.1:20-22, Eph. 6:10-12,18. Pray in the authoritative name of Jesus to prevent Satan from confusing you or distracting you from discovering God's will.
2. Matt. 28:18, Phil. 2:9-11. Surrender your issue and your life fully to the authority of Jesus Christ. Repent of anything compromising your faithfulness to Christ. Seek what would give Him the highest glory!
3. James 1:5-8. Ask God for wisdom. Believe He has given it to you. Do not doubt.
4. Psalm 25:5, 46:10, Jer. 33:3. Wait in God's Presence for Him to reveal His wisdom to you. Wait with expectation that God will reveal His will to you.
5. Isa. 8:20. Test your conclusions with the written Word of God. Ask God, "Is there anything in Your Word that affirms or challenges my conclusion?"

## **Appendix 14**

### **How to Create Bible Prayer Walks that Intentionally Disciple a Child to Christ**

#### **Why Take Students on a Bible Prayer Walk?**

1. Students often find prayer boring - a formality rather than a meaningful conversation with God. They need a fresh way to pray.
2. Bible prayer walks combine four elements to engage the students' minds and hearts:
  - The written Word of God (usually Bible stories)
  - Meaningful prayer
  - Nature
  - Action (exercise)

#### **How to Create a Bible Prayer Walk**

1. Ask for the Holy Spirit to lead you to a Bible story that could be experienced through nature, meaningful prayer, the written Word, and in action.
2. First read the Bible story you chose to look for the main theme. Read it again to look for three main teaching point potentials in the story. Outline the story with these main points.
3. The written Word of God is always something worthwhile to pray about. Read James 1:5. Pray for wisdom

to know what prayer focus would be meaningful to your students for each main point of the story. List beside the main points of the story the prayer focus you chose along with simple instructions of what the students will pray for.

4. Think about the property of your school. Ideally the prayer walk is outside with some nature present. If this is not possible, be creative with your surroundings. List something in nature on your school campus that could become a part of the Bible story. Always ask your students for a volunteer to lead you and the class to the place on campus that fits the story.

### **How to Lead a Bible Prayer Walk**

1. Pray with your students in the place where you plan to begin the Bible prayer walk. Pray for God to send the Holy Spirit to open each heart to His Word, prayer, and His creation.
2. Invite a volunteer to lead you all to the first place on campus that would go along with the story.
3. Read the short Bible passage at the first stop on the walk. Give instructions about what to pray about. Team students in twos. Wait until each student is finished praying.

Ask for a different volunteer to lead you all to the next place on campus for the story. Repeat the steps of reading the Word and praying together in twos or fours.

4. Three stops for a Bible story works well. When you finished the last stop, ask what they learned on the Bible prayer walk. Thank God together. Return to your classroom.

(See samples on next two pages.)

## Sample 1--Daniel in the Lion's Den

<b>Go to place:</b>	<b>Represents:</b>	<b>Read:</b>	<b>Prayer:</b>
Window	Daniel praying	Daniel 6:5-11	Pray to be true to God even when it could get you into trouble.
Basement; fenced-in area; area marked on dirt	Lion's den	Daniel 6:12-17	Claim Matthew 28:20 in prayer, thanking God for being with you even in difficult situations.
Put two chairs together, seats facing each other & put a blanket over them.	Darius' Palace	Daniel 6:18-23	Praise God for who He is! Tell God how awesome He is!

## Sample 2--Ruth

<b>Go to place:</b>	<b>Represents:</b>	<b>Read:</b>	<b>Prayer:</b>
Path	Walk to Bethlehem	Ruth 1:16-19	Pray about leaving your temptations behind to be true to God.
Field with grass	Gleaning in the fields	Ruth 2:1-18	Pray for God to lead you to the right place at the right time.
Gate; shoe or sandal	Decision at the city gate	Ruth 4:1-10	Thank God for redeeming you and taking care of you.

## **Appendix 15**

### **Moses' Prayer Walk**

- A. The Burning Bush (Have a child lead you to a bush.)
1. Read Exodus 3:1-7,10.
  2. God had to get Moses' attention with a burning bush to give him his (Moses') mission.
  3. Invite the students to turn away from the group for a couple minutes for private prayer. Invite each one to reflect on how God may be trying to get their attention right now.
  4. (Call the group together.) God has a mission for each one of you. There is something that God has on His heart for you to do right now in your life. Team up in twos to pray for each other. Pray that God will show you what He is asking you to do for Him.
- B. The Bitter Waters of Marah (Have a child lead you to water...or to a place where you can draw the outline of a pond on a dirt or gravel surface.)
1. God called Moses to a specific mission: to lead Israel out of Egypt to the Promised Land. Days after God delivered them from the Egyptians at the Red Sea, Israel was grumbling. Read Exodus 15:22-26.

2. Gather around the place representing the waters of Marah. Bitterness can ruin our walk with Jesus. Sometimes we are bitter against our friends, family, the church, someone at work or school...even God. Invite the students to have a couple minutes of private prayer to ask God to identify any places in their heart that they have bitterness.
  3. Invite the group to come back. God told Moses to throw a piece of wood into the water. He did. God made the water sweet. Invite the group to go find a piece of wood. Invite them to throw the piece of wood into the "water" with a prayer that God will remove their bitterness and disappointments and make it sweet for His glory.
  4. When each one has thrown in their piece of wood, invite everyone to form a circle around the "water." Invite several to thank God for His healing power in their hearts and lives...and His help to leave their bitterness behind!
- C. Raised Hands (Have a child lead you to a place where every team of 3 (or 2 if group is small) can have a place to sit on a rock...or if not, a chair, railing etc.)

1. Read Exodus 17:8-13,15. Every time Moses raised his hands to God, Israel won.
2. Every time Moses let his hands fall down, Israel would lose. Aaron and Hur placed a rock where Moses could sit and raised up Moses' hands. Israel won the victory.
3. Where do you need victories in your life? Team up in threes or twos if necessary. Invite one member of your team to sit down. Ask them in what areas of their life they need to be supported to find victories from God. Raise up their hands while both of you pray. Let each member have a turn to sit and be supported in prayer!

## Appendix 16

### Classroom Worship Topics

#### I. Come to Jesus

#### What Is Jesus Like?

Description	Story	Scripture
Loving Dad	Prodigal son	Luke 15:11-32
Faithful Friend	Jesus forgives Peter	John 21:1-19
Creative Inventor	Creation	Genesis 1:1 - 2:3
Caring, All-Powerful King	Jesus rules over the storm	Mark 4:35-41
Heart Surgeon	Zacchaeus	Luke 19:1-10

#### What Does Jesus Offer You?

Description	Story	Scripture
Acceptance	Jesus calls Matthew	Matthew 9:9-12
Love	The lost sheep	Luke 15:1-7
Forgiveness	The woman caught in sin	John 8:1-11
Joy	The cripple is healed	Acts 3:1-10
Hope	Blind Bartimaeus	Luke 18:35-43

#### How to Know You Are Saved

Description	Story	Scripture
Admit your need	Jesus & the woman at the well	John 4:1-30
Come as you are	Jesus & the children	Mark 10:13-16
Believe in Jesus	Nicodemus	John 3:1-16
Accept Jesus' gift	The Ethiopian	Acts 8:26-39
Be sure of your salvation	The thief on the cross	Luke 23:32-43

## Making Jesus Number One

<b>Description</b>	<b>Story</b>	<b>Scripture</b>
With your priorities	Ruth: choosing God over idols	Ruth 1:1-18
With your time	Miriam: watching Moses	Exodus 2:1-8
With your words	Joshua: challenging families	Joshua 23:1-3; 24:14,15
With your stuff	Jacob: promises God a tenth	Genesis 28:10-22
With your body	Joseph: resists temptation	Genesis 39:1-10

## II. Build Relationship with Jesus

### How to Connect--Prayer

<b>Description</b>	<b>Story</b>	<b>Scripture</b>
Listen and speak	Abraham Talks WITH God	Genesis 22:1-14
Prayer can happen anywhere	God speaks to Moses from the bush	Exodus 3:1-10
Thank	Joseph is thankful to God.	Genesis 45:3-9
Praise	David praises God.	2 Samuel 7:22
Confess	Nehemiah confesses his sins	Nehemiah 1:3-11
Ask	Daniel in the Lion's Den	Daniel 6:1-28

## Time Alone with God--T.A.G.

<b>Description</b>	<b>Story</b>	<b>Scripture</b>
When you feel scared	Jacob wrestles with God	Genesis 32:22-32
When you are discouraged	Elijah runs from God	1 Kings 19:1-18
When you need guidance	Peter prays on the rooftop	Acts 10:9-23
When you have sinned	God meets Saul at Tarsus	Acts 9:1-19
Early morning	Jesus prays early in the morning	Mark 1:35; 6:45,46
Ask	Daniel in the Lion's Den	Daniel 6:1-28

## How to Grow in Faith

<b>Description</b>	<b>Story</b>	<b>Scripture</b>
The Bible can be trusted!	Jesus appears to the disciples	Luke 24:37-48
Read Scripture	Timothy reads the Bible	Acts 16:1-10; 2 Tim. 3:15
Obey God	Ten Commandments	Exodus 19:1-9; 24:12; 32:15-16
Connect with the Holy Spirit	Pentecost	John 14:26; Acts 2:1-11
Overcome through Jesus	Temptation of Jesus	Luke 4:1-13
Ask	Daniel in the Lion's Den	Daniel 6:1-28

## God's Plans for My Future

<b>Description</b>	<b>Story</b>	<b>Scripture</b>
God is in Charge!	Peter escapes from prison	Acts 12:5-17
God Knows the Future	Nebuchadnezzar's dream	Dan. 2:1-3, 10-19, 25-28
	Signs of Jesus' soon coming	Matthew 24:3-14; 28:20
Be ready!	Parable of the ten virgins	Matthew 25:1-13
	What Jesus' coming looks like	1 Thessalonians 4:13-18

## III. Share Jesus with Others

### Your Talents: What Is in Your Hands?

<b>Description</b>	<b>Story</b>	<b>Scripture</b>
Speak up!	Samuel	1 Samuel 3:1, 8-21
Personality and Looks	Esther	Esther 2:2-4, 7-9, 15-17
Personal Possessions	Believers in Acts	Acts 4:32-37
Serving Others	Ruth	Ruth 2:2, 17-18
Arts and Crafts	Bezalel	Exodus 25:8,9; 31:1-5

### Your Light: Make a Difference for Jesus!

<b>Description</b>	<b>Story</b>	<b>Scripture</b>
Your words: building others up	Paralytic healed	Acts 9:32-35
Your treatment of others	Joseph and his brothers	Genesis 50:15-21
Your example	Fiery furnace	Daniel 3:8-28
Be a friend like Jesus	Boy with the lunch	John 6:1-14
Tell others about Jesus	Peter and Cornelius	Acts 10:1-6, 30-38, 44

## **Appendix 17**

### **Do's and Don'ts for Classroom Worship**

#### **DO...**

- Consult with the classroom teacher for ideas. Ask, “What’s going on in the classroom right now?” Listen for themes that could become worship thoughts. For example: If the students are having difficulty being kind to each other, find a Bible story you can use on the theme of “Being Kind to Others.” Point them to Jesus as their example. Pray for the Holy Spirit to do His work in them.
- Look at the Bible teacher’s textbook edition for themes.
- List Bible stories that could reflect or reinforce the themes you identify.
- Share stories from your own experience that are age appropriate and fit the theme of your worship.
- Use variety in your worships. Have a worship that is entirely a prayer experience or a craft activity. Find locations outside of the classroom to have worship together.
- Involve each student.
- Incorporate music into your worship time.

#### **DON'T...**

- Use your worship to hammer the students about their negative behaviors that you observe and dislike.

- Use your worship time as a “soapbox” for “pet” issues such as using only the King James translation of the Bible or being vegan.
- Plan worships around “hot” topics, such as abortion or divorce.
- Plan worships that are judgmental of others--students, the members of their families, other church members, etc.
- Allow the adversary to discourage you.

## **Appendix 18**

### **How to Equip Students to Share Their Testimony**

Explore the testimony of the apostle Paul by reading Acts 21:39-22:21 and Philippians 4:10-13; 1 Peter 3:15-17.

Teach your students to prepare their story of Jesus Christ in their life. A simple way to think of your personal testimony (story of you and Jesus Christ) is to prepare it in three parts:

1. Describe briefly what your life was like before you surrendered your life to Jesus Christ as your Savior and Lord. Tell what was missing in your life. Do not make your sinful life look glamorous.
2. Tell how Jesus Christ intervened in your life. How did He get your attention? How did He call you to Him?
3. Tell what difference Jesus Christ has made in your life. What blessings has He brought you? Your audience also needs to see something fresh in your experience--share the difference He is making in your experience now! What do you want others to have from Christ that He gave you?

Model this three-part testimony by sharing your testimony with your students.

Give them time to write out their three-part testimony. Gather your students in teams of twos to practice sharing their testimony with each other.

## **Appendix 19**

### **Finding Your God-Given Dream: Five Questions to Ask**

Nehemiah 1 & 2

1. Read Nehemiah 1:1-4. Nehemiah grieved over the broken-down walls of Jerusalem. God-given dreams address something that God allows us to see that is broken in our world. What is broken in the world around you that grieves your heart? Pray and ask God to help you to identify the broken things in the world that He has given you eyes to see. Be as specific as possible. Narrow your responses to the one issue that God has given you the most passion to address. Describe this issue, this broken thing, in one sentence.
2. Read Nehemiah 1:4-10. Nehemiah set aside days to fast and pray about the broken-down walls. Have you done the following in response to what God has shown you is broken:
  - a. Praised God for who He is?
  - b. Confessed your sins?
  - c. Repented from these sins? (Turn away from these sins with the power of Jesus Christ.)
  - d. Fasted? (Why fast? To humble yourself before God and to clear your mind so you can discern God's leading.)

- e. Claimed God's promises? (Identify God's promises in His Word that are relevant to God's dream for you. Choose to believe in these promises. Ask God by faith to fulfill these promises for His glory.)
3. Read Nehemiah 1:11. Nehemiah asked for favor with the king. He was ready for a divine appointment. When the king asked him a question, Nehemiah had a choice. He could respond with faith or with fear. Divine appointments are initiated by the Holy Spirit through us or the other person. The Holy Spirit can tell you to make the first move or tell the other person to initiate the conversation. Have you asked God for a divine appointment with a pivotal person of His choosing who holds the key to your God-given dream? Prayerfully identify who that person would be. Seek God for an appointment with this person in the way that would give Him the most glory.
  4. Read Nehemiah 2:1-8. When the king asked Nehemiah what he needed to rebuild the broken-down walls of Jerusalem, Nehemiah was not caught off guard. He had a God-given plan. Have you written out the dream God has put in your heart with what you need to do it plus the time you will do it in? On one side of the

page, write out the dream God has placed on your heart. Address the following: What is the need? What is the dream to address the need? How and when will you accomplish the dream? What are the intended benefits of the dream? What do you need to accomplish the dream? What accountability do you have in place for accomplishing this dream?

5. Re-read Nehemiah 2:1-8. Nehemiah did not stop with praying for a divine appointment with the king. He shared the dream as soon as God impressed him to share it! Have you shared this vision with the key holders God brings to your mind? Share the dream with those God impresses on your heart.

## **Appendix 20**

### **Where to Serve God**

#### **Exploring Questions**

Please humbly pray before you begin exploring. Surrender your life to Jesus Christ. Ask God to send you His Holy Spirit to guide you in this process.

#### **1. What are my spiritual gifts?**

(List all that you think you have.  
Circle the top 3-5.)

I Cor. 12:4-11

Rom. 12:6-8,13

Eph. 4:11,12

I Peter 4:9-11

Ex. 31:1-5

#### **2. When did I feel the most:**

Free - to be who God made me to be?

Flow - to serve in congruence with my gifts, people I love to help, issues I care about?

Joy?

Used of God?

That people responded to my service by moving towards God?

Briefly share 3X in your life when those 5 things were there for you:

»

»

»

**3. Who do I like to help?**

(List all the types/categories of people you have a heart to help. Circle the top 3-5.)

**4. What issues do I care about?**

(List issues that make you angry that are being neglected in your world. Or...list issues that you have passion to address.)

**5. What do others see in me?**

(Send your answers to the last four questions - to 5 people with the following criteria:

- They know you well.
- They care about you.
- They walk with God.
- They have discernment.
- They will give 3 days to pray and

reflect on your answers and give their answer to this question: “In what specific ways do you think I could serve God best with my gifts, focus on people and issues I care about?”

**\*\*Pray about the input these five people give you. Seek God’s wisdom from James 1:5-8. Take steps of faith to serve God in the way He is calling you!**

## **More Helpful Discipling Resources**

Go to [indisciplineship.org](http://indisciplineship.org) for the following free, downloadable books, which may be used personally or in small groups:

### *Inside Out*

Each chapter is a story which calls busy families to invest in God and in discipling their children.

### *Follow*

Step-by-step Bible studies to use in discipling someone to Jesus Christ. May be used one on one or in small groups.

### *Discipling the New Generations*

Small group curriculum for parents/mentors and students to grow disciples of Jesus who trust, follow, and share Him with the power of the Holy Spirit.

### *Live Like Elijah*

Life-changing lessons from the story of Elijah that lead to faith challenges to experience by faith in God. Full of current stories of the providence and power of God available as we live by faith.

### *Come Home*

Small group curriculum to call singles and couples to live God's heart-thumping vision for the home in preparation for Christ's soon return.

**You and your students are both on God's heart!** Every student in your classroom is precious to the King of Kings. May no student nor teacher be left behind when Jesus comes to take us home!

**Schools in Discipleship: A Field Manual gives practical tools to:**

- Call teachers, students, and their families to a daily revival with Jesus
- Equip teachers, parents, and pastors to partner together in discipling students
- Disciple students to trust, follow, and share Jesus Christ



Don and his bride April live in the rolling hills of Apison, Tennessee. For 32 years, they have enjoyed the adventure of following the Creator God together wherever He leads.

*For more helpful resources for you, your home, school, and church, go to [www.indiscipleship.org](http://www.indiscipleship.org)*